



## Feedback from Lower Key Stage 2 children about History (June 2023)

### General questions about History

*Children from Lower Key Stage 2 have feedback on History. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

### Action to take as a result of Pupil Feedback on History from June 2022

- Update all knowledge organisers to ensure that history skills (to be taught in topics) are clear.
- To ensure children are shown different accounts of the same historic event (more sources needed).
- Invite adults who work in the history field to make children aware of career opportunities.
- Begin a half termly historian award for each key stage.

### Action taken by subject leader since June 2022

- Brought in a whole school definition of history and it is being used in classes.
- Held a number events and workshops to build children's enthusiasm about the subject.
- Invested in outdoor timelines (British history and Kings and Queens).

### **What is History about?**

- Tells us about how people lived their lives.
- Famous things that happened in the past and the ancient past.
- Sometimes history can be real, sometimes it is from someone's point of view.
- People have brought things to different places to change their lives. History are famous things that changed everyone's lifetime.
- I think it is a creative subject because you have to imagine your there.

### **Why is History important?**

- You can see how life has changed and you should be grateful for what people have done for you.
- You understand where you are from.
- You can get good jobs like being a palaeontologist or a historian.
- Understand things that have happened affect us now.

### **Tell me about your favourite topic in History and tell me why you enjoyed learning about this**

- We loved the Romans because it is really interesting as they changed are lives like our language, taught us to trade, gave us our names of the planets.
- Amazing to understand how powerful they were and also the fall of Romans.
- Plus, we went on a great trip to Chester. It was our favourite trip ever.

### **Are there any areas in History that you are still unsure about?**

- We didn't have a lot of time to learn about the Normans and it was really interesting (4 week term).

### **How do you know if you are doing well in History?**

- I get team points.
- I get harder work.
- Teachers tell me I am.
- I know more about a topic and remember other parts of history better.

### **What happens if you are finding work difficult in History?**

- The teachers help me.
- My teacher goes through it more with everyone.
- I sometimes get extra help on sheets of paper.

***'Never settle for less than your best'***

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

# St George's Central CE Primary School and Nursery



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<b>What do you need to do to improve your learning in History?</b>
<ul style="list-style-type: none"> <li>We can do work at home to improve.</li> <li>Look at previous learning.</li> <li>Look at our knowledge organisers more.</li> <li>Understanding when things happened.</li> </ul>
<b>Last term, you completed some work on the Normans in History, what can you tell me about it?</b>
<ul style="list-style-type: none"> <li>They came from northern France.</li> <li>In 1065, the King of England died and this was a big problem.</li> <li>There were four people who could get the crown. William the Conquer, Harold Godwinson, Harold Godwinson, Harold Godwinson.</li> <li>In 1066, there was the Battle of Hasting where William the Conquer defeated King Harold and he was shot by an arrow in the eye. William was now king.</li> <li>He built lots of castles starting with the Motte and Bailey.</li> <li>Doomsday book was created to tax people and find out what they had.</li> <li>Feudal system was where peasant.</li> <li>Bayeux Tapestry explained the Battle of Hastings from the point of view of the Normans.</li> </ul>
<b>If you were to complete this work again, what would you do differently?</b>
<ul style="list-style-type: none"> <li>More role play so we can imagine we are there.</li> <li>I wish I would have asked more questions so I would have got a better understanding.</li> </ul>
<b>Can you explain what some of this History vocabulary means?</b>
<p>Bailey</p> <p>Motte</p> <p>Bayeux Tapestry</p> <p>Cavalry – knew that it was a group of knights but couldn't expand further</p> <p>Doomsday Book</p> <p>Feudalism – knew the different levels (peasants, knights, barons and the king) but couldn't explain how it was connected</p> <p>Heir</p> <p>Barons</p> <p>Normans</p> <p>Knights</p> <p>Peasants</p>
<b>Can you think where this learning link to things that you have learned before in History with a different teacher?</b>
<ul style="list-style-type: none"> <li>We learnt about how to make and use timelines</li> <li>Year 2 we learnt about conquering and empires in English and other lessons</li> </ul>

### Subject specific questions about History

<b>What historical person do you admire and why?</b>
<ul style="list-style-type: none"> <li>Martin Luther King because he stood up for all black people and fought for people to get equal rights</li> <li>Terry Waite because he wanted to help people and he shown amazing bravery when he was captured and kept hostage</li> </ul>
<b>What other lessons have you used History skills in?</b>
<ul style="list-style-type: none"> <li>We used our learning on the Romans to write up a non-chronological report on the Colosseum</li> <li>We learnt all about 1066 and then performed a poem about the Normans. It helped our acting because we could imagine being there</li> </ul>

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#### **What can you do now in History that you couldn't do 2 years ago?**

- Research facts about a topic.
- I know a lot of people from history who have made our lives better.
- Listed topics.
- I can answer questions faster than I used to.
- I know more than I used.

#### **Do you know our whole school definition of History?**

*'History is the story of the people on our planet. The story of everything that people have ever done since recognisable humans first evolved between 150,000 and 200,000 years ago.'*

Children could confidentially

#### **Action to take as a result of Lower Key Stage 2 Pupil Feedback on History**

- Begin a lunch time history club
- Give teachers a number of ideas on how they can answer their enquiry topic question (using green room, reacting historic events from different points of view, etc.). This is to engage and get the best outcomes for all children.

**Next Pupil Feedback review: Summer Term 2024**

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